Villanelle Writing Prompt:

A classic form of poetry, the villanelle has a strict form of 19 lines within five triplets and a repeating refrain. These poems are very song-like and are fun to both read and write once you know the rules behind them.

Villanelle Characteristics and Rules

- 19 lines
- 5 stanzas of 3 lines each
- 1 closing stanza of 4 lines
- Rhyme scheme: ABA, ABA, ABA, ABA, ABA, ABAA
- Line 1 repeats in lines 6, 12, and 18
- Line 3 repeats in lines 9, 15, and 19

Example:

1. A | 1. Life did not fold me easy into this <u>becoming</u>
2. **B** | **2.** My Guidance was heavy of tongue but loose in **action**
3. **A** | **3.** I was grown wild and left <u>thrumming</u>

4. **A** | **4.** My coming of age, the release of <u>judging</u>
5. **B** | **5.** The finding of self, the verb in the **abreaction**
6. **A** | **6.** Life did not fold me easy into this <u>becoming</u>

7. **A** | **7.** I was never told what the loss of tether means to <u>belonging.</u>
8. **B** | **8.** How even in the purging and healing of the trauma one may find **seclusion**
9. **A** | **9.** I was grown wild and left <u>thrumming</u>

10. **A** | **10.** Until I became refined and the sound of my courage, was perseverance; my bounce, and my softness a obedience to my <u>becoming</u>
11. **B** | **11**. A redirection of lessons passed, refinement of **protection**
12. **A** | **12.** Life did not fold me easy into this <u>becoming</u>

13. **A** | **13**. But I have released myself of the corners of the fold and emerged more <u>loving</u>
14. **B** | **14.** Embraced my ability to expand and release as <u>counteraction</u>
15. **A** | **15.** I was grown wild and left <u>thrumming</u>

16. **A** | **16.**Thruming but unbroken, <u>mushrooming</u>
17. **B** | **17.** Wild with **determination**
18. **A** | **18.** Life did not fold me easy into this <u>becoming</u>
19. **A** | **19.** I was grown wild and left <u>thrumming</u>

-Chalese Potts

A Boy and His Dog

A boy and his dog racing down the street
Excited to go wherever they go
She chases a squirrel and sniffs a tree

He laughs as he's pulled along by her leash
Oh what fun they will have they never know
A boy and his dog racing down the street

They splash through puddles on a muddy beach
They romp around the yard covered in snow
She chases a squirrel and sniffs a tree

He turns away as she squats down to pee
They run down the block and they run back home
A boy and his dog racing down the street

Who owns who the eternal mystery
For these best friends never go it alone
She chases a squirrel and sniffs a tree

He leads her home when it's time for a treat
A cookie for him and for her a bone
Then they are off and racing down the street
They will chase squirrels even in their sleep

—Blake Hoena

Write your poem here

1.A	Repeat this line on line 6,12 and 18		
2.B	Write a new line expanding on line 1		
3.A	Repeat this line on line 9,15 and 19		
4.A	Write a new line and Rhyme last word with last word written in line 1		
5.B	Write a new line and Rhyme last word with last word written in line 2		
6.A	Write a new line and Rhyme last word with last word written in line 1		

7.A	Write a new line and Rhyme last word with last word written in line 1		
8.B	Write a new line and Rhyme last word with last word written in line 2		
9.A	Write a new line and Rhyme last word with last word written in line 1		
10.A	Write a new line and Rhyme last word with last word written in line 1		
11.B	Write a new line and Rhyme last word with last word written in line 2		

12.A	Repeat line 1		
13.A	Write a new line and Rhyme last word with last word written in line 1		
14.B	Write a new line and Rhyme last word with last word written in line 2		
15.A	Write a new line and Rhyme last word with last word written in line 1		
16.A	Write a new line and Rhyme last word with last word written in line 1		
17.B	Write a new line and Rhyme last word		

	with last word written in line 2	
18.A	Repeat line 1	
19.A	Rhyme last word with last word written in line 1	