Ode to Grounding Object Poem

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Sequence of Activities:

Community Check-In (15 Minutes)
- Engage students by sharing their names, pronouns (students are welcome to self-identify or not); during the pandemic what has brought them warmth and what has been a little chilly (something that was challenging)
- Sidenote: each answer can be as silly or serious as the student feels comfortable
    - Introducing *snapping in solidarity:* snap if you relate to what a student said. Explain that this is a great way to let students know *I am holding space for you.* Invite them to do the same.

Warm-Up Activity (20 Minutes)
- Students bring an object that answers some of the following prompts:
    - Find an object that starts with the letter of first your name and discuss!
    - Find an object that represents how you feel during class and discuss!
    - Find an object that has kept you safe during these wonky times.
        - Allow students to share why they chose this object.

Write (15 minutes)
- Allow students to choose an object they would like to write about. Write a poem using the following line prompts.
    - [See slides attached!](#)
    - Learn how to create your [Bitmoji Virtual Classroom by clicking here!](#)

Share Poems (10 Minutes)
- Allow students to share a poem
    - Equitable sharing strategies to share poetry:
    - Have all students read poems at the same time
    - Offer to read a poem for students
- Listeners: encourage snaps and warm comments after the students have read their poem