



THE UNIVERSITY OF ARIZONA  
**POETRY CENTER**

**Field Trip Request Form**

Thank you for your interest in a field trip to the Poetry Center! The Poetry Center hosts field trips for K-12 groups on Fridays between 9 a.m. and 2 p.m. They typically last **an hour and a half and involve an interactive tour of the Poetry Center, and either a 45 minute writing workshop or story time.**

For the 2013–2014 school year, groups will be exploring insides and outsides, entrances and exits. How does one enter a poem? How does one enter a building? Students will explore these questions through the books in the Poetry Center’s special collection, including a rare book object, “Inside Chance” by Alberto Rios, as well as the building that houses the collection, to investigate and create their own ideas about the poems and stories they read. Highly interactive, this trip employs chance methods of writing and a nonlinear framework to spark curiosity, conversation, and creativity.

We can accommodate up to 40 students and chaperones at one time. We require teachers reserve trips 4 weeks in advance and provide 24 hour cancelation notice.

If you’d like to book a trip, please fill out the following form and fax it to: Attn: Renee Angle, 1-520-621-5566 at least 4 weeks prior to the dates you are considering. **All fields, including teacher contract, must be complete before reservations will be confirmed. Please allow 48 hours before receiving email confirmation.**

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School Name: \_\_\_\_\_

Lead Teacher Contact Name: \_\_\_\_\_

Lead Teacher cell phone number: \_\_\_\_\_

Lead Teacher email address: \_\_\_\_\_

Principal Name and phone number: \_\_\_\_\_

Office Manager name and phone number: \_\_\_\_\_

Number of students (We can accommodate up to 40 students and chaperones at one time.): \_\_\_\_\_

Grade Level: \_\_\_\_\_

Will you be arriving to the Center by bus? Circle one. **Yes / No**

List three date/time preferences for field trips. (Please note We require 4 weeks notice and K-12 groups are hosted on Fridays from 9 a.m. to 2 p.m.):

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How will you prepare students to a visit to the Poetry Center?

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What have they been learning/studying prior to this visit?

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How does this field trip impact your Language Arts curriculum?

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The field trip is split into two sections: a tour and either a writing workshop or a story time. Please circle the option that best meets your goals for the trip. **Writing workshop / Story time**

We are expecting to send a docent tour guide to your school the day before the trip for a brief 15 minute introduction of him/herself and the Poetry Center. What date/time will work for you and your students? \_\_\_\_\_

**Wait! You're not done yet. There are just a few more steps, please continue on the following page.**

## Preparing for a Visit to the Poetry Center—Teacher Contract

**Lead teachers are responsible for reading and signing at the bottom of the following information. Additionally, we ask that lead teachers communicate the following information to all other participating teachers, chaperones, and students prior to arriving at the Poetry Center.**

### Pre-trip checklist

- Have students bring a writing notebook and a pencil.
- Have students wearing nametags **before arrival to the Center**. Name tags should have clear writing and be worn in a location that docents can read. Name tags that use small writing or are hiding on pants, backpacks, purses do not help us establish rapport and respect with your students.
- Group your students in pairs and have some system for helping them remember who their partner is.
- Leave large bags, packages, backpacks, umbrellas or similar items in your classroom or on the bus or van.
- Bring a camera to document your students' experiences.
- If you plan to arrive by bus, please notify Renee Angle at [angler@email.arizona.edu](mailto:angler@email.arizona.edu) as soon as you book your trip so that parking can be reserved for you.
- Classroom teachers and chaperones are responsible for the behavior of their groups. ***We ask that visitors refrain from touching the artwork, use indoor voices, and walk.***
- Should you need to cancel your trip, we request 24 hour notice.
- All teachers and chaperones are invited and encouraged to explore, read, and write alongside their students.

### What to expect the day of your field trip

A field trip to the Poetry Center lasts an hour and a half and includes a 20-30 minute tour of the Poetry Center, with a self-guided component, and a story time and/or writing workshop. Teachers work with staff to determine the story time and writing workshop components that will work best for a particular group. Poetry Center field trips are led by a combination of volunteer docents, University of Arizona students, and Poetry Center staff.

Before getting started, a volunteer docent will direct your group to the public restrooms and drinking fountains, help you stow sack lunches (if applicable), and get name tags for all members of the group (if necessary). *You can save time by having your group already wearing name tags and bringing only the materials needed for the trip, i.e. a writing notebook.*

During the tour portion of the field trip, students will be given time to explore the first floor of the library in small groups using a self-guided activity. Students are welcome to look at the art work on the walls and in display cases during this time. Students are also welcome to look at, touch, and browse the books.

### **Post-trip check list**

- You will receive an email from Center staff with a survey monkey link. We welcome your feedback, it helps us grow.
- Extend student learning with the follow-up writing prompts and activities provided to you via our website.
- Share your experiences with your colleagues, friends, and families. Our program grows by your positive recommendations.

**I have read “Preparing for a Visit to the Poetry Center—Teacher Contract” and understand how the Poetry Center is asking me to prepare students, chaperones, and co-teachers for the trip to the Poetry Center.**

Lead Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_